

Criteria for Final Judgement

Notes:

There are two sections in the evaluation format of total 100 marks.

- The first section of quality of content has 80 marks. Points 1 to 8 carry 10 marks each.
- The second section of language, grammar and technical formatting has 20 marks. Point 9 to 12 carry 5 marks each.
- The marks need to be given out of maximum score given for each subpoint like 1a, 1b etc. After that total score of the point can be recorded.

Sr. No.	Criteria	Score	Assessment score
Section I	Contents are presented with scientific arguments; discussion and conclusions are adequately supported with substantiated opinion	Maximum score 80 (Total of points 1 to 8)	
1.	Elaboration of concept of health in Ayurveda classics and other contemporary healthcare systems	Maximum 10 (total of all subpoints below)	
	a. Has the concept of health in Ayurveda classics been elaborated considering nuances in the concept put forth by different Acharyas?	Maximum 4 marks	
	b. Has the concept of health in other contemporary healthcare systems considered? Which health systems? E.g. Traditional systems of other countries, WHO, European Union?	Maximum 3 marks	
	c. Is the author able to apprehend the concept of health in totality, beyond mere compilation of material?	Maximum 3 marks	
2.	Components of health and their importance	Maximum 10 (total of all subpoints below)	

	a. Have the components been identified rightly either in Ayurvedic points of view (dosha-dhatu-mala-agni-mana-atma) or conventional point of view(physical-mental-spiritual)?	Maximum 5 marks	
	b. Has their importance been justified adequately referring reported literature?	Maximum 5 marks	
3.	Practical guidelines for implementing concept of health in today's society	Maximum 10 (total of all subpoints below)	
	a. Is the author able to translate textual information into practical guidelines considering today's lifestyle?	Maximum 5 marks	
	b. Are the suggested guidelines really 'practical'?	Maximum 5 marks	
4.	Applied researches on preservation and protection of health	Maximum 10 (total of all subpoints below)	
	a. Has the author understood and elaborated the terms 'preservation' and 'protection' rightly?	Maximum 4 marks	
	b. Has the author cited research work done in this direction?	Maximum 3 marks	
	c. Has the author suggested any research work done in this direction?	Maximum 3 marks	
5.	Prevention of disease occurrence and recurrence	Maximum 10 (total of all subpoints below)	
	a. Has the author understood the difference between 'occurrence' and 'recurrence'?	Maximum 2 marks (One mark each)	
	b. What is theoretical framework behind these 2 concepts?	Maximum 4 marks (Two marks each)	
	c. Whether preventive measures are same in both cases? Has the author	Maximum 4 marks (Two marks each)	

	suggested appropriate measures for these 2 aspects?		
6.	Model healthcare system and its propagation	Maximum 10 (total of all subpoints below)	
	a. Has the author described model healthcare system?	Maximum 2 marks	
	b. Is there novelty? Is it feasible? Is it affordable?	Maximum 6 marks (Two marks each)	
	c. Whether measures are suggested for propagation of this system?	Maximum 2 marks	
7.	Future strategies for preservation of health	Maximum 10 (total of all subpoints below)	
	a. Whether the strategies are derived based on all the above deliberation?	Maximum 10 marks (Two marks each for any five points among 1 to 6 mentioned above)	
8.	Does the essay convey clear rational message to the readers and understood by peers? What is the overall impact of essay?	10	
Section II	Structure and presentation	Maximum score 20 (Total of points 9 to 12)	
9.	How is the overall structure and presentation of essay in terms of neatness and comprehensive presentation free from the deformity of reiteration?	Maximum 5 marks	
10.	Standard usage of language, punctuation and grammar	Maximum 5 marks	
11.	Use of data and graphics to support arguments	Maximum 5 marks	
12.	Whether essay includes proper citations of references from standard sources?	Maximum 5 marks	
	Total Score		

Name of Judge and signature